

Meridian Jt District #002

Ada County

911 Meridian St, Meridian, ID 83642

Phone: (208) 855-4500 Fax: (208) 888-6700

Christine H. Donnell, Superintendent

District Characteristics 2002-03

Fall Enrollment	26,114	Special Education:	
Average Daily Attendance.....	24,856	Special Education Students.....	2,754
State Ranking Per ADA.....	1	Gifted and Talented Students...	1,800
Number of Schools (sites):		Number of LEP Students**.....	431
Elementary.....	24	National School Lunch Program:	
Secondary.....	15	Average Daily Participation.....	10,620
Number of Accredited Schools:		Free and Reduced Meals.....	2,821
Approved.....	38	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	11,676
High School Diplomas Regular....	1,569	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	84%		

* Certificates of Completion issued by the district

** Limited English Proficient (LEP)

Superintendent's Highlights

Growth continues to be a challenge in Joint School District No.2. Mountain View High School is nearing completion and will include an academy concept that will allow students to identify an interest in a particular career pathway. Core classes will incorporate concepts and activities from each pathway. Block scheduling will be implemented to accommodate this new format and provide collaboration time for teaching staff.

Discovery Elementary will open this fall, as well as the district sponsored Meridian Medical Arts Charter High School. Both are being constructed on property that includes the current Meridian Charter School of Technology and Communication. The Meridian Medical Arts Charter School will offer a high school experience designed around the health, medical and human service industry with an initial enrollment of approximately 100 freshmen and sophomore students. It will grow to a maximum of 200 students of all four grades. This is becoming a reality due to the partnerships of Idaho State University and Saint Luke's Regional Medical Center and the J.A. & Kathryn Albertson Foundation.

Progress Towards Meeting District Goals

2002-03 Goals

Progress

Review status of all action plans and progress made by implementation teams responsible for ten identified strategies. Begin the revision of the district strategic plan.

School Improvement Plans, including a profile, identified goals and actions plans based on analysis of test data, will be developed by all district schools.

Data analysis will be the focus in reviewing test data and instructional strategies and techniques based on identified best practices will be developed.

Seek input from all staff members to obtain information on how administration can meet articulated needs.

Implementation teams have met throughout the year to address the needs and tasks outlined by the action plans. Reports have been made to the Continuous Improvement Oversight Council.

Each school staff has identified a site improvement team, composed a school profile, identified goals and are in the process of articulating action plans to meet the goals.

A training session in data analysis titled "Data Mining" was offered for all school teams and administrators. It will be provided for the districts instructional support specialists and department heads in the fall of 2003.

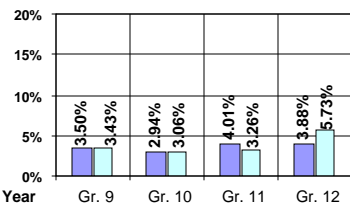
Focus group meetings were held at all schools by central office staff. A day listening to staff members at the secondary level and a half day spent at the elementary schools resulted in a categorized document of areas of concern. Appropriate follow-up action has been taken where possible and areas that would have budget impact under consideration.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	47.89%	44.55%	92.44%
Black	0.72%	0.65%	1.37%
Hispanic	1.97%	1.82%	3.79%
Nat. Amer.	0.13%	0.11%	0.24%
Asian	1.13%	1.03%	2.16%
Total	51.84%	48.16%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
01-02	69	52	66	61
02-03	75	59	55	95

Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$21,550,855	17.47%	\$44,116,714	19.94%
Other Sources	7,550,635	6.12%	72,907,888	32.96%
State	94,221,346	76.38%	96,680,981	43.71%
Federal	35,692	0.03%	7,495,923	3.39%
Total	\$123,358,528	100.00%	\$221,201,506	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$5,971,419
Lottery Revenues.....	\$935,993
Technology Grant.....	\$602,279

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$76,967,170	64.84%		
M & O Support Services	40,231,889	33.90%		
M & O Other	1,495,389	1.26%		
Total M & O	\$118,694,448	100.00%	\$4,775	106
Total All Funds	\$180,721,318	100.00%	\$7,271	77

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$6,666,418,552	\$268,202	53
Total General M & O Levies	0.002660431		86
Total District Levies	0.006535121		35

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	716.60	19	Beginning Salary on Schedule	\$25,280
Secondary Teachers	595.60	19	Highest Salary on Schedule	\$50,147
Administrators	102.70	242	Average Elementary Teacher's Salary	\$39,701 40
Other Certified Staff	135.30	184	Average Secondary Teacher's Salary	\$39,592 66
Total Certified Staff	1,550.20	16	Superintendent's Salary	\$116,179 3
Total Non-Certified Staff	767.20	32		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

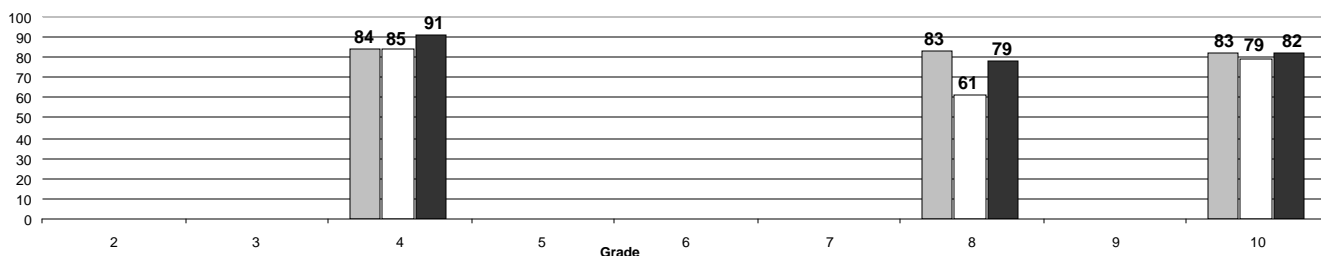


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

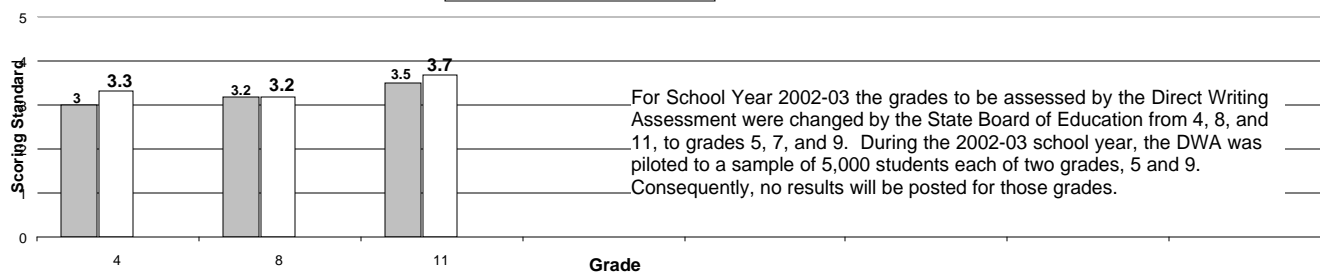
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

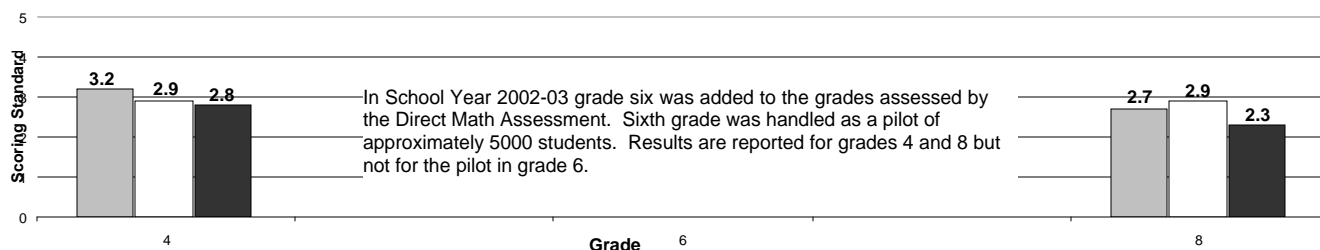
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal